

French	Art and craft	Music	Drama	PSHE	PE and Games	Woodwork	Forest School & gardening	Science
<p>Understands and returns greetings, and recites morning verse. Listens to simple stories with understanding. Counting 0 – 30, responds to questions about themselves, uses phrases such as ‘où habites – tu?’ ‘Quel temps fait-il?’.</p> <p>Matching sound to print by reading aloud. Can spell some common words with some accuracy</p>	<p>Paintings of: Saints Animals Colour blends Mood</p> <p>Beeswax modelling of animals and Saints Clay modelling Shading and blending Symmetry</p> <p>Craft</p> <p>Knitting Sewing Felting French knitting</p>	<p>Body rhythm Clapping/counting</p> <p>Singing in groups</p> <p>Singing in rounds</p> <p>Copying beats and rhythm as a class</p> <p>Recorder</p> <p>Participation in Tamboo Bamboo Music sessions</p>	<p>Speaking poems from memory Speaking and acting in Drama games Contributing to recall Movement Rods dancing in lines of 3 sets Introduction to stick movements Hand clapping games Bean bags Throwing and catching Animal movements</p> <p>Whole Class Two play</p>	<p>Good to be me Healthy People</p> <p>About my feelings Money, Shopping and saving</p> <p>Keeping safe</p> <p>Working at Friendship</p> <p>Special Days</p> <p>About my body</p> <p>Exploring families</p> <p>Global Food</p>	<p>Some circle games Introduction to strategy games Games that encourage: Team work, cooperation, kindness, some risk, cohesiveness and communication skills. Games aren’t competitive in nature and don’t single children out.</p> <p>Participation in an intensive swim programme</p>	<p>Skip counting boards, marble mazes, Cam mechanisms and Bagatelle boards.</p>	<p>Pupils learn to recognise and identify local features, flora and fauna</p> <p>Pupils identify more flora and fauna and consider needs of hibernating fauna and do projects supporting them.</p> <p>They begin to use tools (sawing, whittling), and make basic structures using natural materials such as ‘lavvu’ den Begin to develop empathy with non-human surroundings. Widen scientific vocabulary and work well as a class team.</p>	<p>Animals including humans</p> <p>Light and shadows</p> <p>Rocks and fossils</p> <p>Forces and magnets</p> <p>Plants</p> <p>Scientific skills</p>