



**The London
Acorn School.**

Curriculum Plan
Willow– Summer 1

Programmes of Study



Class/ Year Class 1 (year 2)

Term: Summer term First half

Unit title: Eco Explorers- Exploring Nature, Weather, Our Feelings and our Natural Environment

Literacy Genres

Reading Enhancements: The Lorax Dr Seuss, One Plastic Bag Story, We Are Water Protectors, The Seeds Of Change

<p>Literacy</p>	<p>Grammar To add question marks to questions.</p> <p>Writing purpose Writing to entertain: Stories (Including re-telling & traditional tales) Descriptions Poetry In character role</p> <p>Writing to inform: Labels, Captions, Lists Recount – First-hand experience Instructions – First-hand experience NCR – Information Leaflet</p>	<p>Maths</p>	<ul style="list-style-type: none"> • Sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening • Recognise and use language relating to dates, including days of the week, weeks, months and years • Tell the time to the hour and draw the hands on a clock face to show these times. <p>Describe positions, directions and movements using language such as left and right, top, middle and bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside</p>
<p>Art</p>	<p>Weather related paintings to display</p> <p>Build a whole class multimedia painting of an ecosystem</p>	<p>Humanities</p>	<p>Sustainability in our Environment Sustainability within our school -Sustainability within our park -Importance of caring for our environment -Why is the environment important? -What can we do to help? -Weather and its importance in nature -Waste reduction and composting</p>

Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

FEATURES AND PHYSICAL OF OUR PARK

- Understand geographical similarities and differences including physical features of the park and its natural habitats
- Ask and answer questions about the local environment in relation to the park and its ecosystems
- Recognise how the park environment can be adapted and improved
- Caring for our park and our environment (sustainability)

use basic geographical vocabulary to refer to: § key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather § key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Relationships and Health

Weather and Our Feelings
Losing and finding Emotional Health – self esteem Children will learn: • about what happens when things get lost or change Children should: • be able to express how they feel when they lose something or if things change(including moving home, losing toys, pets or friends)

Sustainable development Citizenship / British Values Children will learn: • about the environment Children should: • take part in a class recycling activity

Looking after myself Citizenship / British Values – world of work Healthy and safe Children will learn: • more about road safety and who helps us keep safe SG Children should: • understand the role of the emergency services SG

Forest School

Story of Tamlin. Potions and perfumes. ID herbs Summer mandala, ground art, flour labyrinth and / or fire to mark Beltane and solstice. Weave crowns using natural materials. Observe bodily movement of various invertebrates. ‘Adopt’ a small & a large tree, compare and contrast, log their changes.

Design and technology / Woodwork

Dragon Heads
 Using curved lines and straight lines to create dragon heads with different characteristics.

Science

BIOLOGY - PLANTS
 Identify and name a variety of common wild and garden plants including deciduous and evergreen trees.
 Identify and describe the basic structure of common flowering plants including trees (leaves, flowers, blossom, petal, fruits, roots, bulb, seed, trunk, branches, stem).

Religious Studies	<p>Spirituality: Learn about meditation, mindfulness and Yoga – understand their benefits and how they are good for health wellbeing and spirit. Morning Mindfulness Practise and Yoga Stretching</p> <p>Religion- Easter and its significance to different religions</p>	PE	<p>ROUNDERS AND CRICKET/ SUMMER GAMES Develop ball skills, field skills, develop team working skills.</p> <p>FITNESS Develop and improve physical activity for sustained periods of time. Learn skills to solve problems, individually and as part of a team. Increase and improve on longevity of physical activity.</p>
French	<p>To explore the names of rooms in the house To label our homes Learn verbs associated with the home Learn school subjects Can spell some common words with some accuracy French vegetables names French foods (popular) have an early Gouter? Singing French Songs and rhymes</p>	Music	<p>Sing a variety of songs with growing awareness of the overall plan of the music (beginning, middle, end). -Begin to identify aurally the length of a phrase in a simple song by marking the number of pulse beats -Begin to feel and show phrase in a simple song e.g. by using an ‘arch’ hand movement out and back, to mark the start of each new phrase. -Begin to recognise aurally where the rhythm or melody of a phrase is repeated or changed. -Begin to identify simple structures like verse and chorus (ABAB) and ‘ABA’ (a ‘musical sandwich’).</p>

Trips and or events