



**The London
Acorn School**

Curriculum Plan
Willow— Summer 2

Programmes of Study



Class/ Year Class 1 (year 2) Term Summer Second half term

Unit title : The Heavens Above Topic exploring the stars, the sun and moon A lesson of Geometry and the history of story throughout different cultures

Literacy Genres

Reading Enhancements I took the Moon for a Walk- Carolyn Curtis Moon, A Peek Through Book- Britta Teckentrap Moons first Friends- Susanna Hill Sun and Moon- Lindsey Yankey Why the Sun and the Moon live in the Sky

<p>Literacy</p>	<p>Grammar To understand other common uses of capitalisation e.g., for personal titles (<i>Mr, Miss</i>), headings, book titles, emphasis.</p> <p>Writing purpose Writing to entertain: Stories (Including re-telling & traditional tales) Descriptions Poetry In character role</p> <p>Writing to inform: Labels, Captions, Lists Recount – First-hand experience Instructions – First-hand experience NCR – Information Leaflet</p>	<p>Maths</p>	<ul style="list-style-type: none"> Recognise, find and name a half as one of two equal parts of an object, shape, <i>length</i> or quantity e.g. <i>Find half of a length of string, by folding;</i> <p>Compare, describe and solve practical problems for: lengths and heights (e.g. <i>long/short, longer/shorter, tall/short, double/half</i>) mass or weight (e.g. <i>heavy/light, heavier than, lighter than</i>) capacity/volume (<i>full/empty, more than, less than</i>) time (<i>quicker, slower, earlier, later</i>)</p> <p><i>Use non standard measures to measure and begin to record the following:</i></p> <ul style="list-style-type: none"> lengths and heights mass/weight capacity and volume <p>Recognise and know the value of different denominations of coins</p>
<p>Art</p>	<p>Sponge Moon art project piece</p> <p>Craft- Paint Sun and Moon Pillowcases?</p>	<p>Humanities</p>	<p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>

	<p>Geometry- Exploring Symmetry, 2D and 3D Shape recognition</p> <p>Language around positioning and movement</p>		<p>And others to explore relational geography space, the importance of these two forces since the beginning of time and the rich cultural significance of these features.</p> <p>Human and physical geography § identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>A study of Historical figure Neil Armstrong</p>
<p>Relationships and Health</p>	<p>The Moons First Friend Story Used to explore healthy relationships and building friendships. - Emotional Health Anti-bullying Citizenship - responsibilities Children will learn: • more about differences between fantasy and reality Children should: • understand the difference between these Being different Values – diversity and equal opportunities Citizenship / British Values – sense of community Children will learn: • more about other people’s opinions and views Children should: • be able to construct a simple survey</p>	<p>Forest School</p>	<p>Story of Tamlin. Potions and perfumes. ID herbs Summer mandala, ground art, flour labyrinth and / or fire to mark Beltane and solstice. Weave crowns using natural materials. Observe bodily movement of various invertebrates. ‘Adopt’ a small & a large tree, compare and contrast, log their changes.</p>
<p>Design and technology / Woodwork</p>	<p>Dragon Heads Using curved lines and straight lines to create dragon heads with different characteristics.</p>	<p>Science</p>	<p>An introduction to space looking at the Earth, Sun and Moon through picture and story. How the moon changes Importance of our Sun CHEMISTRY - MATERIALS</p> <ul style="list-style-type: none"> • Name and identify common materials (wood, plastic, glass, metal, water and rock) • Know the physical properties of materials. • Compare and classify materials based on their simple physical properties. <p>Pupils should be taught to: § observe changes across the four seasons § observe and describe weather associated with the seasons and how day length varies.</p>
<p>Religious Studies</p>	<p>Buddhism introduction to Buddhism and its core beliefs. Looking into Vesak (Buddhas birthday) celebrated on the first full moon in May.</p>	<p>PE</p>	<p>ATHLETICS</p>

Exploring:
The Three Universal Truths
The Four Noble Truths

Can apply variety of speeds for different running lengths. Can perform jumps with standing and running take off. Can send different objects to gain distance, accuracy and improve performance.

SPORTSMANSHIP & INVASION

Send a ball for a team member to receive and travel into another space to make forward progress. Participate and co-operate in small, sided games against an opponent with rule understanding. Receive a ball and incorporate sending to a team member or shoot at a target. Practice attacking and defending principles. Work in a small team to apply FSS's and SSS's in game play.

French

Name sun moon and stars in French
Song about the moon- Au claire de la lune
Singing French Songs and rhymes

Music

- Distinguish between and use talking, whispering and singing voices.
- Pitch-match with increasing accuracy within a limited range of notes: **m s l** (Major Scale steps 3, 5 and 6)
- Sing in a group and individually as a soloist e.g. in a short 'call and response' song.
- Use internal thinking voice with increasing accuracy and control, to identify and place a starting pitch.
- Sing with awareness of posture, breath control and clear diction.

Trips and or events

End of year whole school trip