



**The London
Acorn School**

Curriculum Plan
Birch – Summer 2

Programmes of Study

Class/ Year class 2 year 3 Term Summer Second half term

Unit title : EGYPTIANS

Literacy Genres **Mystery Stories: Myth Atlas [Babcock] Thiago de Moraes (3 weeks)**

Discussion & Debate: (2 weeks)

Language Play-poems to perform: The Sound Collector, Roger McGough (2 wks)

Reading Enhancements

Egyptology, Emily Sans

Literacy

Grammar

To use a variety of simple organisational devices e.g., arrows, lines, boxes, keys, to indicate sequences and relationships.

Writing to entertain:

Stories (Including re-telling, personal experiences real & fictional)

Descriptions

Poetry

In character role (letter to recount / dairy entry)

Writing to inform:

Recount – First-hand experience

Instructions – First-hand experience

NCR – Information booklet

Explanation – Observed process

Letter

Progression in Reading Comprehension

Maths

Multiplication and Division

- multiples of 10 by counting on and back in 10s and using number facts to cross 100s
- using tables facts to solve scaling problems, multiplications using the grid method
- Divisions using chunking
- Use function machines to multiply by 2, 3, 4, 5 and 8 and understand the inverse
- use scaling to multiply heights and weights by 2, 4, 8, 5 and 10
- use known facts to multiply multiples of 10 by 2, 3, 4 and 5
- multiply numbers between 10 and 30 by 3, 4 and 5 using the grid method
- multiply 2-digit numbers by 3, 4, 5 and 8 using the grid method
- Divide without remainders, just beyond the 12th multiple
- division with remainder
- use the grid method to multiply 2-digit numbers by 3, 4, 5 and 8
- begin to estimate products
- Use the grid method to multiply 2-digit numbers by 3, 4, 5, 6 and 8
- estimate products
- decide whether to use multiplication or division to solve word problems

Statistics

	<p>Vocabulary /Inference/ predict/ explain/ retrieve/ summarise</p>		<ul style="list-style-type: none"> - drawing and interpreting pictograms and bar graphs with different scales; where one square/symbol represents two units - Record and analyse data in the context of measuring weights - draw and interpret bar charts where one square represents one hundred units <p>Measurement</p> <ul style="list-style-type: none"> - Weight <ul style="list-style-type: none"> compare and measure weights in multiples of 100g know how many grams are in a kilogram estimate and weigh objects to the nearest 100g - 2D Shapes <ul style="list-style-type: none"> developing understanding and vocabulary of shape and angle measuring perimeters Identify, name and draw horizontal, vertical, perpendicular, parallel and diagonal lines, angles and symmetry in 2D shapes measure the perimeter of 2D shapes by counting and measuring with a ruler - Time <ul style="list-style-type: none"> telling the time 5, 10, 20 minutes later using am/pm and 24-hour clock tell the time on analogue and digital clocks to the minute
<p>Art</p>	<p>DRAWING-OIL PASTELS</p> <ul style="list-style-type: none"> • Study examples of Ancient Egyptian art and understand that images convey a message • Explore using oil pastels to create effect • Use different amount of pressure to create shades • Use blending to create effects • Experiment with the use of white and black and a primary colour to create tones and tints • Know how to create clean lines and colours through the additional use of scrap paper and the positioning of hands 	<p>Humanities</p>	<p><i>History</i></p> <p>EGYPTIANS</p> <ul style="list-style-type: none"> • Use a range of sources to find out about life of Egyptian society • Investigate the social structure of Egypt • Explore the role and rights of pharaohs, viziers, nobles, priests, scribes, soldiers, craftsmen, farmers and slaves. <p>Discover in more depth the role, rights and responsibilities of the pharaohs</p> <ul style="list-style-type: none"> • Discover what the life was like of some of the most famous pharaohs, including Tutankhamen, Rameses II, Cleopatra and Hatshepsut. • Find out about the ancient Egyptian gods and goddesses, including some of the 2000 deities of ancient Egypt and understand the significance of the roles of different gods and goddesses • Investigating the appearance of some famous deities • Explore the role of pyramids as royal tombs and their changes over time

	<ul style="list-style-type: none"> • Create images using oil pastels and other media on papyrus paper 		<ul style="list-style-type: none"> • Find out what tomb paintings inside pyramids can tell us about life in ancient Egypt • Research and investigate the greatest inventions and achievements of the ancient Egyptians e.g. paper, clocks, ox-drawn plough, calendars, decimal system, shaduf. – discuss their impact on today's society
Relationships and Health	<p>DRUGS Know that there are some things that can harm the body and make us ill</p> <ul style="list-style-type: none"> • Know when medicines can be helpful and when they can be harmful • Know that a drug is a substance that people take to change the way they think, feel or behave • Know that alcohol is a drug inside beer, spirits and wine • Know that nicotine is a drug inside cigarettes <p><i>*Life education lessons plans – Help or Harm? Alcohols and Cigarettes the facts</i></p>	Forest School	<p>Song : Dem Bones ! Compare skeletons of different vertebrates, obs classification invertebrates/vertebrates, use of ground art, song. Bat & Moth game. Extract pigments from stone/charcoal and use for 'rock paintings'. ID elder wood, make beads, use for crafting dragons, necklaces etc.</p> <ul style="list-style-type: none"> • Cross curricular with Science- collect different rocks for analysis • Find examples of weathering in Morden Hall Park • Use tools with increasing accuracy – experiment with whittling and also share in time around campfires
Design and technology / Woodwork	Wood work projects connected to Main lesson themes in addition to projects derived from pupil interests	Science	<p>CHEMISTRY – ROCKS</p> <ul style="list-style-type: none"> • Compare rocks based on appearance and physical properties. • Know how fossils are formed. • Recognise that soils are made from rocks and organic matter. • Know what happens to rocks when they are exposed to the different elements.
Religious Studies	Pilgrimages	PE	<ul style="list-style-type: none"> • ROUNDERS AND CRICKET/ SUMMER GAMES • Develop ball skills, field skills, develop team working skills.

	<p>Explore Different journeys with religious meanings in different faiths Lourdes Hajj</p>		<ul style="list-style-type: none"> • FITNESS • Develop and improve physical activity for sustained periods of time. Learn skills to solve problems, individually and as part of a team. Increase and improve on longevity of physical activity.
<p>French</p>	<ul style="list-style-type: none"> • To learn different countries in French • To learn simple sentences about holidays in French • To use 'aller' to talk about holidays • • Create a holiday journal • Re-cap all vocabulary and grammar learned in the year 	<p>Music</p>	<ul style="list-style-type: none"> • Pupils will develop their performing, composing and listening skills • Pupils will learn about the interrelated dimensions of music • Pupils will use a range of classroom instruments to create and manipulate sounds, develop a strong sense of pulse and rhythm and establish good ensemble performance skills. • Pupils will sing a wide number of songs and develop their vocal range, intonation, articulation, blending and a joy for singing. • Pupils will learn to analyse music using age-appropriate musical vocabulary and to apply this knowledge in a musical context through solo and small group performance and composition activities.

Trips and or events

