

Curriculum Plan
Hazel – Autumn 2



Programmes of Study

Class 3 (Year Four) Term: Autumn Second half term

Unit Title: DRAGON'S DEN

Literacy Genres

Fairy Tales: Leon and the Place Between [Babcock], *Graham Baker-Smith* (3 weeks)

Persuasive Texts: (2 weeks)

Explanations: Until I met Dudley [Babcock], *Roger McGough* (2 weeks)

Reading Enhancements

How Ben Franklin Stole the Lighting, Rosaline Shanzer

<p>Literacy</p>	<p>Grammar To extend knowledge, understanding and use of expressive and figurative language in stories and poetry through: -Constructing adjectival phrases -Examining comparative and superlative adjectives -Comparing adjectives on a scale of intensity -Relating them to the suffixes which indicate degrees of intensity (e.g. <i>-ish, -er, -est</i>) Relating them to adverbs which indicate degrees of intensity (e.g., very, quite, more, most) and through investigating words which can be intensified in these ways and words which cannot.</p> <p>Writing to entertain: Stories – Myths & legends Descriptive Poetry Narrative Poetry Characters/Settings</p> <p>Writing to inform: Recounts; letters; biographies and Newspaper article Explanation</p> <p>Writing to persuade: Advertising – leaflets & brochures Letters and posters</p> <p>Progression in Reading Comprehension Vocabulary /Inference/ predict/ explain/ retrieve/ summarise</p>	<p>Maths</p>	<p>-Double 3-digit numbers and halve even 3-digit numbers; revise unit fractions; identify equivalent fractions; reduce a fraction to its simplest form; count in fractions (each fraction in its simplest form)</p> <p>-Look at place value in decimals and the relationship between tenths and decimals; add two 4-digit numbers; practise written and mental addition methods; use vertical addition to investigate patterns</p> <p>-Round 4-digit numbers to the nearest: 10, 100 and 1000; subtract 3-digit numbers using the expanded written version and the counting up mental strategy and decide which to use</p> <p>-Convert multiples of 100g into kilograms; convert multiples of 100ml into litres; read scales to the nearest 100ml; estimate capacities; draw bar charts, record and interpret information</p> <p>-Use the grid method to multiply 3-digit by single-digit numbers and introduce the vertical algorithm; begin to estimate products; divide numbers (up to 2 digits) by single-digit numbers with no remainder, then with a remainder</p>
<p>Art</p>	<p>MIXED MEDIA – MOSAICS</p> <p>-Know the significance of mosaics in Roman art.</p> <p>-Know that mosaics are a form of decoration by arranging together small pieces</p> <p>-Investigate pattern and design in mosaics</p> <p>-Generate a mosaic style pattern of coloured squares to refine a design</p>	<p>Humanities</p>	<p>ROMANS - KNOW HOW ROME WAS FOUNDED & HOW IT BECAME AN EMPIRE.</p> <p>-Know the legend of Romulus and Remus</p> <p>-Investigate how Rome expanded into an empire and learn the facts about the length and location of Roman rule around Europe, Asia & Africa</p> <p>-Discover how Rome was ruled by emperor, consuls and senators & learn about the diff. groups of people in Rome & their rights (slaves, plebeians, patricians, women)</p> <p>-Describe aspects of daily life: technology; hygiene; children; food; houses</p> <p>-Learn about entertainment and who the gladiators were?</p>

	<ul style="list-style-type: none"> -To use the technique of fixing individual small squares to create a mosaic 		<ul style="list-style-type: none"> -Identify the differences between leisure today and in ancient Rome -Know what the life of a gladiator was like: what they did and why; what weapons they used; where gladiator fights took place -Investigate the beliefs of the ancient Romans and know who their gods and goddesses were. -Describing some of the most popular Roman gods -Learn about when Mount Vesuvius destroyed the city of Pompeii
Relationships and Health	<p>ONLINE SAFETY</p> <ul style="list-style-type: none"> -Know about the benefits of rationing time online -Know the risks of excessive time spent on electronic devices -Understand that positive and negative content online can affect their own and others mental and physical wellbeing 	Forest School	<p>Story : The Little Grey Men – what do we need for survival?</p> <p>Whittle toasting stick, toast apple slices on fire.</p> <p>ID forage for sedge and birch twigs, use for weaving.</p> <p>More dead-hedges, shelters for non-humans.</p>
Design and technology / Woodwork	<p>PRODUCT DESIGN USING ELECTICITY</p> <ul style="list-style-type: none"> -Use surveys to gather information about desirable consumer products and designs -Use the knowledge of a range of existing products to help generate ideas linked to the survey outcomes -Use annotated sketches and cross-sectional drawings to develop realistic ideas and designs -Present design ideas and considering the views of others as they progress -Combine and connect electrical components together to test a design idea -Alter plans based on their views of others to improve their work. -Design innovative and appealing product with a clear purpose -Critically evaluate the product in relation to the manufacture, functionality and design 	Science	<p>PHYSICS – ELECTRICITY</p> <ul style="list-style-type: none"> -Name primary and secondary sources of light. -Identify common appliances that run on electricity. -Construct a simple series electrical circuit, identifying and naming the basic parts. -Know about the effects of loops and switches in a circuit. -Recognise some common conductors and insulators and know that metal is a good conductor.
Religious Studies	<p>ISLAM</p> <ul style="list-style-type: none"> -Learn about the Five Pillars of Faith -Explore the significance of Hajj to Muslim believers -Discuss the rise and spread of Islam; the meaning of Ummah (the worldwide community) in Islam. -Know how and why Muslims respond to the needs of others around the world. 	PE	<p>SWIMMING</p> <p>To develop confidence in the water. To enter and leave the pool safely. Be able to answer questions about pool safety. Swims competently, confidently and proficiently over a distance of at least 20m. Uses the stroke of front crawl effectively. Begin to refine the technique of breaststroke and back stroke. Outcome: To swim a width unaided in recognisable stroke.</p> <p>FITNESS</p> <ul style="list-style-type: none"> -Fitness Increase and improve in higher intensity, physical activity for sustained periods of time. -Apply skills to solve problems, individually and as part of a team. -Increase and improve on longevity of physical activity.

French

- To learn food items in French
- To describe food types using colours
- To express preferences about food types
- To learn about mealtimes in French
- To learn about Christmas in France
- To describe mealtimes
- To re-cap what has been learned

Music

- Pupils will develop their performing, composing and listening skills
- Pupils will learn about the interrelated dimensions of music
- Pupils will use a range of classroom instruments to create and manipulate sounds, develop a strong sense of pulse and rhythm and establish good ensemble performance skills.
- Pupils will sing a wide number of songs and develop their vocal range, intonation, articulation, blending and a joy for singing.
- Pupils will learn to analyse music using age-appropriate musical vocabulary and to apply this knowledge in a musical context through solo and small group performance and composition activities.

Trips and or events
