



**The London
Acorn School**

Curriculum Plan
Hazel – Spring 2

Programmes of Study

Class 3 (Year 4)

Term: Spring Second half term

Unit Title: **SMASHING SAXONS**

Literacy Genres

Kenning Poems- Saxons: (1-2 Weeks)

Film & Play Scripts: The Saga of Biorn, *Literacy Shed* (3-4 Weeks)

Reading Enhancements

Beowulf, The Usborne

Literacy	Grammar	Maths
	<p>To understand the significance of word order, e.g.: some reorderings destroy meaning; some make sense but change meaning; sentences can be reordered to retain meaning (sometimes adding words); subsequent words are governed by preceding ones.</p> <p>To recognise how commas, connectives and full stops are used to join and separate clauses.</p> <p>To identify in their writing where each is more effective.</p> <p>Writing to entertain: Stories – Myths & legends Descriptive Poetry and Narrative Poetry Characters/Settings</p> <p>Writing to inform: Recounts, letters, biographies, newspaper articles and explanations</p> <p>Writing to persuade: Advertising – leaflets & brochures Letters and posters</p> <p>Progression in Reading Comprehension Vocabulary /Inference/ predict/ explain/ retrieve/ summarise</p>	<p>Multiplication and division</p> <ul style="list-style-type: none">- learn the 7× table- Multiplication methods involving money- use the vertical algorithm to multiply 3-digit numbers by 1-digit money- Understand how to divide 2-digit and 3-digit numbers by 1-digit numbers using place value and mental strategies- divide numbers by 1-digit numbers to give answers between 10 and 25, with remainders- identify factor pairs and use these to solve multiplications and divisions with larger numbers- use Frog to find complements to multiples of 1000- Multiply by 100 to get 3-digit multiples of ten- Use the vertical algorithm to multiply 3-digit numbers by 1-digit numbers- explore patterns- use mental strategies and tables facts to divide 2-digit and 3-digit numbers by 1-digit numbers to give answers between 10 and 35, without remainders- solve word problems <p>Measurement</p> <ul style="list-style-type: none">- Money <p>solve simple money problems with decimals to two decimal places</p> <p>Add amounts of money using written methods and mentally using place value</p> <ul style="list-style-type: none">- draw lines of a given length <p>convert from one unit of measurement to another</p> <ul style="list-style-type: none">- Time <p>tell the time on a 24-hour clock using am and pm correctly</p> <p>Convert pm times to 24 hour clock and vice versa</p>

			<p>Use 24 hour clock to calculate intervals of time</p> <p>Fractions, ratio and proportion</p> <ul style="list-style-type: none"> - find non-unit fractions of 2 - find equivalent fractions and use them to simplify - Halves, thirds and quarters <p>Geometry</p> <ul style="list-style-type: none"> - Property of shapes sort 2D shapes according to their properties draw shapes with given properties and explain reasoning - Angles recognise and compare acute, right and obtuse angles - Identify Parallel and perpendicular lines - Symmetry recognise and draw line symmetry in shapes draw the other half of symmetrical shapes - Perimeter finding missing lengths in rectilinear shapes
<p>Art</p>	<p>WEAVING-LOOMS</p> <ul style="list-style-type: none"> • Explore the origin and meaning of weaving in Anglo Saxon times • Know the purpose of a weaving loom • Use pencil crayons to create a pattern design • Select a simple design pattern and use a weaving loom to weave 	<p>Humanities (History)</p>	<p>ANGLO-SAXONS</p> <ul style="list-style-type: none"> • Identify who the Anglo-Saxons were and where they came from - the Anglo-Saxons place in history, places on a map, the places that have changed over time and reasons why people move to new places • Identify the location of Anglo-Saxon settlements and the area boundaries have changed over time • Understand where and how the Anglo-Saxons lived • Know the Anglo-Saxon religion and beliefs and that the beliefs have changed over time. Identify features of that particular religion • Use a range of sources to solve the mystery of Sutton Hoo and the significance of Sutton Hoo • Find out about Anglo-Saxon defence • Understand what a Hillfort is and what it was used for • Identify and understand the use of Anglo-Saxon Amour • Identify ways in which the Anglo-Saxons defended their territory

			<ul style="list-style-type: none"> • Know that we sometimes we cannot be completely sure about what happened in the past • Use primary sources to support my ideas • Form conclusions about an event from the past using evidence and own inference
Relationships and Health	FRIENDSHIPS/INCLUSIONgRespectful RelationshipsMental WellbeingChildren will learn:•about discrimination and how to challenge itsg•that friendships change over time, including making new friends and having different types of friends•respecting the similarities and differences between people•that people feel included within healthy friendships; recognise when others may feel lonely or excludedsg	Forest School	<ul style="list-style-type: none"> -Gather nettles, learn uses for humans and non-humans. -Observe flowering of small and large plants in spring. Relate to pollination. 'ice windows' plant sculptures at imbolc. Eggs made in ground art. Food web game including spider/crustacean/insect categories.
Woodwork / Design & Tech.	Wood work projects connected to Main lesson themes in addition to projects derived from pupil interests	Science	<p>PHYSICS – SOUND</p> <ul style="list-style-type: none"> -Identify how sounds are made associating some of them with something vibrating (using the type of instruments from the Saxon period (string, wind and percussion). -Know that vibrations from sounds travel through a medium to the ear. -Know the pitch is affected by the feature of the source. -Know that volume and its strength is affected by vibrations of the source
Religious Studies	<p>CHRISTIANITY (COMMUNITY)</p> <ul style="list-style-type: none"> -Find out about the range of church buildings in Merton, and the development of the denominations they represent. -Find out and debate the purposes and functions of key artefacts, places, symbols and symbolic language associated with Christianity -Know the nature of the Bible: that it includes the Old Testament, the New Testament, and the Apocrypha (in some traditions); that it comprises different types of writing such as history, law and the Gospels; that it is translated into many languages, including different English translations 	PE	<p>ATHLETICS</p> <ul style="list-style-type: none"> -Can apply variety of speeds for different running lengths and review own performance. -Can perform different types of jumps with standing and running take off to land with balance and control. -Can send different objects correctly to gain distance, accuracy and improve performance, taking measurements and recording. <p>SPORTSMANSHIP & INVASION</p> <ul style="list-style-type: none"> -Send a ball for a team member to receive and travel into another space to make forward progress. -Participate and co-operate in small, sided games against an opponent with rule understanding, whilst applying skills. -Receive a ball and incorporate sending to a team member or shoot at a target. -Apply attacking and defending principles simple strategies and tactics. -Work in a small team to apply FSS's and SSS's in game play.

	<p>-Explore the ways in Lent, Holy Week, Easter, Ascension and Pentecost are celebrated in this country, and in different parts of the world and understand their significance</p> <p>-Know that Christians try to follow the teachings of Jesus, especially on love and forgiveness; following Jesus has changed them and continues to change people's lives</p>		
French	<ul style="list-style-type: none"> -To recap animals -To distinguish masculine and feminine nouns -To recognise the difference between nouns and adjectives in French -To learn nouns for wild animals and adjectives to describe them -Hold basic conversation about animals -To decode a text about animals -To re-cap what has been learned 	Music	<ul style="list-style-type: none"> • Pupils will develop their performing, composing and listening skills • Pupils will learn about the interrelated dimensions of music • Pupils will use a range of classroom instruments to create and manipulate sounds, develop a strong sense of pulse and rhythm and establish good ensemble performance skills. • Pupils will sing a wide number of songs and develop their vocal range, intonation, articulation, blending and a joy for singing. • Pupils will learn to analyse music using age-appropriate musical vocabulary and to apply this knowledge in a musical context through solo and small group performance and composition activities.

Trips and or events