

The London Acorn School.

Subject overviews

Religious Studies



Term	Class/Year group	Subject area
Autumn	Class 1 Year 2	<p>CHRISTIANITY - BELONGING 1</p> <p>What are our Class beliefs and family beliefs?</p> <ul style="list-style-type: none"> • identify what matters to us and others, including those with religious commitments, communicating their responses <ul style="list-style-type: none"> • Sunday is a special day when Christians go to church where worship may include reading from the Bible, listening to stories/ sermons, singing, prayer and sharing the bread and wine in remembrance of Jesus; • Know of the special people in the Church such as ministers, elders, priests, vicars <p>Know the main features of infant baptism and be aware of adult baptism</p> <p>Festival of Dwali (Hindu, Sikh and Jain)</p> <p>CHRISTIAN FESTIVALS- CHRISTMAS</p> <ul style="list-style-type: none"> • Know features of Christmas in relation to family and family traditions • Understand that for Christians the key celebrations of Christmas mark events connected with Jesus and understand their historical context. • Know and understand the significance of the ‘Christmas Story’ <p>The Christmas Story Saint Nicolas (in relation to kindness and giving)</p> <p>The festival of Hanukkah (Jewish)</p>
Spring	Class 1 Year 2	<p>ISLAM- BELONGING</p> <ul style="list-style-type: none"> • Identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives • Understand the importance of the mosque as a place of corporate worship, the role of the Imam, about the importance of daily prayer and the use of prayer mats. • Know about the importance of family and respect in the home. Learn about the birth of a child as a blessing (Barakah). • Find out about Islam in the local area. • Identify what matters to them and others including religious viewpoints, reflect on their own experiences, communicate their responses and value to opinions of others. <p>Develop and show respect for others views, religious and cultural background</p> <p>ISLAM -LEADERS AND TEACHERS</p> <ul style="list-style-type: none"> • Know that Islam began with The Prophet a long time ago.

		<ul style="list-style-type: none"> • Be aware of some stories from the life of The Prophet and understand their meaning • Know that for Muslims Allah (The Islamic name for the One True God who has no partner), is the Creator, and provides all good things • Know the belief that each person has two angels to watch over them <p>Ask and respond imaginatively to puzzling questions, communicating their ideas</p> <p>Explore the tradition of Ramadan as an Islamic Festival practise</p>
Summer	Class 2 Year 3	<p>Spirituality: Learn about meditation, mindfulness and Yoga – understand their benefits and how they are good for health wellbeing and spirit. Morning Mindfulness Practise and Yoga Stretching</p> <p>Religion- Easter and its significance to different religions</p> <p>Buddhism introduction to Buddhism and its core beliefs. Looking into Vesak (Buddhas birthday) celebrated on the first full moon in May. Exploring: The Three Universal Truths The Four Noble Truths</p>
Autumn	Class 2 Year 3	<p>CHRISTIANITY-SYMBOLISM</p> <ul style="list-style-type: none"> • • Signs and symbols in Christianity and other religions • Discuss the meaning and significance <p>of stories as expressions of belief, the special uses of language and symbols, particularly in describing God and the Trinity.</p> <ul style="list-style-type: none"> • Discuss the Lord’s Prayer and other important prayers and their meaning for believers. • Understand the Church Year: its structure as a reflection of the life of Jesus and the history of the Church. <p>CHRISTIANITY</p> <ul style="list-style-type: none"> - Know the ways in which Advent, and Christmas are celebrated in this country, and in different parts of the world - Identify how the teachings of Jesus relate to being a good neighbour. - Know how and why Christians respond to the needs of others around the world.

		<ul style="list-style-type: none"> - Know what Christian values tell us about fairness.
Spring	Class 2 Year 3	<p>ISLAM - The Quran</p> <ul style="list-style-type: none"> • Important aspects of social life (e.g. the importance of greetings, good manners, respect and kindness to guests, honesty). • Important aspects of family life (e.g. roles and responsibilities of all family members; facilities for wudu, salah and dietary requirements; the importance of cleanliness and patience). • What Muslim values tell us with regard to fairness. • Practices surrounding the birth and naming of children • Discuss the belief in hereafter • Explore the books of guidance: the Qur'an how it is revealed and used, its structure, its special respect with which it is treated and its relationship with Turah Zabur and Injil
Summer	Class 2 Year 3	<p>Pilgrimages</p> <p>Explore Different journeys with religious meanings in different faiths</p> <p>Explore why people take these special journeys, the significance of these journeys</p> <p>Lourdes</p> <p>Hajj</p>
Autumn	Class 3 Year 4	<p>ISLAM – the Five Pillars of Faith</p> <ul style="list-style-type: none"> • Learn about the Five Pillars of Faith • Explore the significance of Hajj to muslim believers • Discuss the rise and spread of Islam; the meaning of Ummah (the worldwide community) in Islam. • Know how and why Muslims respond to the needs of others around the world.
Spring	Class 3 Year 4	<p>CHRISTIANITY (COMMUNITY)</p> <ul style="list-style-type: none"> • Find out about the range of church buildings in Failsworth, and the development of the denominations they represent. • Find out and debate the purposes and functions of key artefacts, places, symbols and symbolic language associated with Christianity • Know the nature of the Bible: that it includes the Old Testament, the New Testament, and the Apocrypha (in some traditions); that it comprises

		<p>different types of writing such as history, law and the Gospels; that it is translated into many languages, including different English translations</p> <ul style="list-style-type: none"> • Explore the ways in Lent, Holy Week, Easter, Ascension and Pentecost are celebrated in this country, and in different parts of the world and understand their significance • Know that Christians try to follow the teachings of Jesus, especially on love and forgiveness; following Jesus has changed them and continues to change people's lives
Summer	Class 3 Year 4	<p>CHRISTIANITY (WORSHIP)</p> <ul style="list-style-type: none"> • Know the purposes and functions of buildings, artefacts and symbols in the worship, rituals and ceremonies of the community. • Explore how worship is a celebration of the Church's identity: elements include the Eucharist, and silence as well as the spoken word in variety of forms. <p>Identify the uses of the Bible: in public worship; for personal devotion; as inspiration for other writing such as poems and songs, and for music, art and film. Baptism, and confirmation as ways in which the Church celebrates its identity</p>
Autumn	Class 4 Year 5	<p>Sikhism</p> <p>The 5 ks</p> <p>Children to explore the symbolism and meaning of the 5 Ks</p> <p>Where do Sikhs worship?</p> <p>Features of the Gurdwara</p> <p>Importance of holy scriptures in Sikhism</p>
Spring	Class 4 Year 5	<p>ISLAM (BELIEFS & TEACHING)</p> <ul style="list-style-type: none"> • Explore the belief in the Oneness of Allah: to regard anything as being equal or partner to Allah (Shirk) is forbidden; signs of Allah's creation through nature; human beings as the best of Allah's creation. • Know that Angels e.g. Jibril (Gabriel) are created by Allah and have no free will, being obedient to Allah • Understand that Allah's attributes revealed in the Qur'an: the importance of the Qur'an, Sunnah, Hadith, and Sirah as sources of Islam • Know the key role of Muhammad; stories from the Sunnah (his customs and practice), Hadith (his sayings and actions), and Sirah (biographical writings). <p>Explore The significance and celebration of Id-ul-Fitr and Id-ul-Adha</p>
Summer	Class 4 Year 5	<p>JUDASIM (FAMILY & COMMUNITY)</p> <ul style="list-style-type: none"> • Important aspects of social life (e.g. doing good deeds, the importance of the Sabbath and life in the Jewish community).

		<ul style="list-style-type: none"> • The importance of home and family life: details of the Shabbat meals and family activities; the use of blessings and the value of expressing gratitude; food laws (Kashrut). • Life rituals: marriage, funerals, mourning and remembrance. Bar/Bat Mitzvah – significance within the Jewish family. • What Jewish values tell us with regard to fairness. • How Jews respond to environmental issues. The special importance of Israel for Jews. • The synagogue – its main features and components, and its functions as a community centre and place of study as well as a place of corporate worship; the significance of the mezuzah, tefillin, tallit and kippah. • Identifying the Synagogues used by Jewish people in London • The calendar and the origins of these festivals: Pesach, Hannukah and Sukkot. <p>The symbolic value of: the Menorah; the fringes on the tallit (tzitzit) and the Star of David (Magen David).</p>
Autumn	Class 5 Yrs 6	<p>CHRISTIANITY (TEACHING & AUTHORITY)</p> <ul style="list-style-type: none"> • Know human beings are believed to be made in the image and likeness of God, to have become sinful and yet to be capable of redemption. • Explore where the values are drawn from: the two greatest commandments, the Ten Commandments, and the Sermon on the Mount; they include: courage, forgiveness, peace, self-sacrifice, commitment, love and justice; Christian beliefs about marriage and about death. <p>The life and teachings of Jesus as told in the Gospels: his birth and its meaning; baptism and temptations; disciples, friends and followers; teaching about the Kingdom of God in parables and miracles; the Beatitudes and the two greatest commandments; Holy Week and the Passion Narratives and the Resurrection. Understand how these are closely connected and linked to the beliefs and teachings today.</p> <p>Christian Festival of Christmas The story of the nativity</p>
Spring	Class 5 Yrs 6	<p>INSPIRATIONAL PEOPLE)</p> <ul style="list-style-type: none"> • Explore some stories about famous Christians who set an example for others to follow e.g. saints and others who live(d) a life of service; martyrdom. • Identify some key figures in the history of the Church, especially with reference to Christianity coming to and developing in Great Britain. • Seek answers to questions about how significant figures in religions and beliefs (e.g founders, inspiring leaders) have demonstrated their beliefs and values • Know that God is understood by Christians as a Trinity of Father, Son and Holy Spirit, ways of understanding God rest upon important foundations which are revealed and confirmed through scripture, the teaching of the Church, human experience, human experience, and the natural world. <p>Understand that Jesus is believed to be the Son of God, and Saviour of humanity; his life provides help in understanding God</p>

Summer	Class 5 Yrs 6	<p>JUDAISM (BELIEFS & CELEBRATIONS) The Torah</p> <ul style="list-style-type: none"> • Learn about the beliefs exemplified through The Shema, the first four of the Ten Commandments, • Know the significance of The Torah: the Sefer Torah (scroll) and the work of the scribe and Chumash (Torah in book form); God giving the Torah on Mount Sinai; the contents – laws (Mitzvot), sayings and stories; the importance of regular reading and study of the Torah; special treatment of the scrolls (e.g. covering, use of pointer (yad); use of Hebrew. • Know the significance of the Tenakh: its contents – law/teaching (Torah), prophets (Nevi'im) and writings (Ketuvim); examples of writings (eg Psalms and Proverbs). <p>The importance of repentance and forgiveness: Rosh Hashanah, Yom Kippur and The Book of Life.</p>