

Term	Class/Year group	Subject area
Autumn	Kinde	Physical development at the Kindergarten tree daily.
Spring	Kinde	Physical development at the Kindergarten tree daily.
Summer	Kinde	Physical development at the Kindergarten tree daily.
Autumn	Class 1 (Year 2)	<p>SWIMMING</p> <ul style="list-style-type: none"> To develop confidence in the water. To enter and leave the pool safely. Be able to answer questions about pool safety. Swims competently, confidently and proficiently over a distance of at least 10m. Begin to refine the technique of breaststroke and back stroke. Outcome: To swim a width unaided in recognisable stroke. <p>FITNESS</p> <ul style="list-style-type: none"> Develop and improve physical activity for sustained periods of time. Learn skills to solve problems, individually and as part of a team. Increase and improve on longevity of physical activity.
Spring	Class 1 (Year 2)	<p>ATHLETICS</p> <ul style="list-style-type: none"> Can apply variety of speeds for different running lengths. Can perform jumps with standing and running take off. Can send different objects to gain distance, accuracy and improve performance. <p>SPORTSMANSHIP & INVASION</p> <ul style="list-style-type: none"> Send a ball for a team member to receive and travel into another space to make forward progress. Participate and co-operate in small, sided games against an opponent with rule understanding. Receive a ball and incorporate sending to a team member or shoot at a target. Practice attacking and defending principles. Work in a small team to apply FSS's and SSS's in game play.
Summer	Class 1 (Year 2)	<p>ROUNDERS AND CRICKET/ SUMMER GAMES</p> <ul style="list-style-type: none"> Develop ball skills, field skills, develop team working skills. <p>FITNESS</p> <ul style="list-style-type: none"> Develop and improve physical activity for sustained periods of time. Learn skills to solve problems, individually and as part of a team. Increase and improve on longevity of physical activity.
Autumn	Class 2 (Year 3)	<p>SWIMMING</p> <ul style="list-style-type: none"> To develop confidence in the water. To enter and leave the pool safely. Be able to answer questions about pool safety. Swims competently, confidently and proficiently over a distance of at least 10m. Begin to refine the technique of breaststroke and back stroke. Outcome: To swim a width unaided in recognisable stroke. <p>FITNESS</p> <ul style="list-style-type: none"> Develop and improve physical activity for sustained periods of time. Learn skills to solve problems, individually and as part of a team. Increase and improve on longevity of physical activity.
Spring	Class 2 (Year 3)	<p>ATHLETICS</p> <ul style="list-style-type: none"> Can apply variety of speeds for different running lengths. Can perform jumps with standing and running take off. Can send different objects to gain distance, accuracy and improve performance. <p>SPORTSMANSHIP & INVASION</p>

		<ul style="list-style-type: none"> Send a ball for a team member to receive and travel into another space to make forward progress. Participate and co-operate in small, sided games against an opponent with rule understanding. Receive a ball and incorporate sending to a team member or shoot at a target. Practice attacking and defending principles. Work in a small team to apply FSS's and SSS's in game play.
Summer	Class 2 (Year 3)	<p>ROUNDERS AND CRICKET/ SUMMER GAMES</p> <ul style="list-style-type: none"> Develop ball skills, field skills, develop team working skills. <p>FITNESS</p> <ul style="list-style-type: none"> Develop and improve physical activity for sustained periods of time. Learn skills to solve problems, individually and as part of a team. Increase and improve on longevity of physical activity.
Autumn	Class 3 (Year 4)	<p>SWIMMING</p> <ul style="list-style-type: none"> To develop confidence in the water. To enter and leave the pool safely. Be able to answer questions about pool safety. Swims competently, confidently and proficiently over a distance of at least 10m. Begin to refine the technique of breaststroke and back stroke. Outcome: To swim a width unaided in recognisable stroke. <p>FITNESS</p> <ul style="list-style-type: none"> Develop and improve physical activity for sustained periods of time. Learn skills to solve problems, individually and as part of a team. Increase and improve on longevity of physical activity.
Spring	Class 3 (Year 4)	<p>ATHLETICS</p> <ul style="list-style-type: none"> Can apply variety of speeds for different running lengths. Can perform jumps with standing and running take off. Can send different objects to gain distance, accuracy and improve performance. <p>SPORTSMANSHIP & INVASION</p> <ul style="list-style-type: none"> Send a ball for a team member to receive and travel into another space to make forward progress. Participate and co-operate in small, sided games against an opponent with rule understanding. Receive a ball and incorporate sending to a team member or shoot at a target. Practice attacking and defending principles. Work in a small team to apply FSS's and SSS's in game play.
Summer	Class 3 (Year 4)	<p>ROUNDERS AND CRICKET/ SUMMER GAMES</p> <ul style="list-style-type: none"> Develop ball skills, field skills, develop team working skills. <p>FITNESS</p> <ul style="list-style-type: none"> Develop and improve physical activity for sustained periods of time. Learn skills to solve problems, individually and as part of a team. Increase and improve on longevity of physical activity.
Autumn	Class 4 (Year 5)	<p>SWIMMING</p> <ul style="list-style-type: none"> To develop confidence in the water. To enter and leave the pool safely. Be able to answer questions about pool safety. Swims competently, confidently and proficiently over a distance of at least 10m. Begin to refine the technique of breaststroke and back stroke. Outcome: To swim a width unaided in recognisable stroke. <p>FITNESS</p> <ul style="list-style-type: none"> Develop and improve physical activity for sustained periods of time. Learn skills to solve problems, individually and as part of a team. Increase and improve on longevity of physical activity.
Spring	Class 4 (Year 5)	ATHLETICS

		<ul style="list-style-type: none"> Can apply variety of speeds for different running lengths. Can perform jumps with standing and running take off. Can send different objects to gain distance, accuracy and improve performance. <p>SPORTSMANSHIP & INVASION</p> <ul style="list-style-type: none"> Send a ball for a team member to receive and travel into another space to make forward progress. Participate and co-operate in small, sided games against an opponent with rule understanding. Receive a ball and incorporate sending to a team member or shoot at a target. Practice attacking and defending principles. Work in a small team to apply FSS's and SSS's in game play.
Summer	Class 4 (Year 5)	<p>ROUNDERS AND CRICKET/ SUMMER GAMES</p> <ul style="list-style-type: none"> Develop ball skills, field skills, develop team working skills. <p>FITNESS</p> <ul style="list-style-type: none"> Develop and improve physical activity for sustained periods of time. Learn skills to solve problems, individually and as part of a team. Increase and improve on longevity of physical activity.
Autumn	Class 5 (Year 6)	<p>SWIMMING</p> <ul style="list-style-type: none"> To develop confidence in the water. To enter and leave the pool safely. Be able to answer questions about pool safety. Swims competently, confidently and proficiently over a distance of at least 10m. Begin to refine the technique of breaststroke and back stroke. Outcome: To swim a width unaided in recognisable stroke. <p>FITNESS</p> <ul style="list-style-type: none"> Develop and improve physical activity for sustained periods of time. Learn skills to solve problems, individually and as part of a team. Increase and improve on longevity of physical activity.
Spring	Class 5 (Year 6)	<p>ATHLETICS</p> <ul style="list-style-type: none"> Can apply variety of speeds for different running lengths. Can perform jumps with standing and running take off. Can send different objects to gain distance, accuracy and improve performance. <p>SPORTSMANSHIP & INVASION</p> <ul style="list-style-type: none"> Send a ball for a team member to receive and travel into another space to make forward progress. Participate and co-operate in small, sided games against an opponent with rule understanding. Receive a ball and incorporate sending to a team member or shoot at a target. Practice attacking and defending principles. Work in a small team to apply FSS's and SSS's in game play.
Summer	Class 5 (Year 6)	<p>ROUNDERS AND CRICKET/ SUMMER GAMES</p> <ul style="list-style-type: none"> Develop ball skills, field skills, develop team working skills. <p>FITNESS</p> <ul style="list-style-type: none"> Develop and improve physical activity for sustained periods of time. Learn skills to solve problems, individually and as part of a team. Increase and improve on longevity of physical activity.